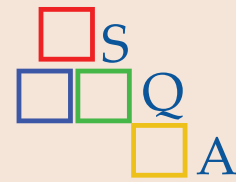


Seychelles Qualifications Authority



Recognising your Competencies

Recognising your Competencies

Newsletter Issue 32

January – December 2025



“ Education is pre-eminently a matter of quality not amount ”

- By Henry Ford

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SQA's Vision

A credible, valued and efficient organization which, as custodian of a high quality national qualifications framework puts the needs of learners at the centre of an open, responsive and integrated qualifications system which recognizes their competencies and enables them to develop to their fullest potential.

SQA's Mission

To develop and enhance a national qualifications framework that elevates and recognises competencies whilst promoting quality education and training.

Editorial

Dear esteemed readers, partners and stakeholders,

As we close the book on 2025, we are filled with a sense of pride regarding what the Quality Assurance community has achieved together. The past twelve months have tested our agility, demanding that we look beyond traditional compliance to, instead, champion quality as a driver of transformation.

In an era characterised by rapid digital acceleration and complex global pressures, the Authority has focused on elevating the “quality culture” within our tertiary education and training institutions and schools, treating it not as a bureaucratic exercise, but as an essential, living framework.

The year has indeed been eventful, presenting both unprecedented challenges and significant achievements in our quest to maintain high-quality education and training.

Quality assurance is a collaborative journey, and the Authority has been actively engaging with tertiary education and training institutions and schools to ensure our educational standards remain robust and relevant.

In this issue, we focus on some key achievements and highlights of the year. These have together contributed to enhancing capacity within both SQA and institutions. We invite you, our esteemed readers, partners and stakeholders to share our successes.

Despite these successes, we must remain aware of ongoing challenges and the need to fully embed a culture of continuous improvement across all levels of education and training.

As we move into a new year, we will continue to focus on quality-led transformation, fostering a shared understanding of how we can collectively ensure quality is maintained and enhanced in our education and training system, and our qualifications are not only recognised but also of high quality and internationally mobile.

We would like to express our deepest gratitude to all our partners and stakeholders who have contributed to this year’s progress. We wish you all a prosperous New Year. Let us continue to build a culture of quality together.

With appreciation.

SQA Team



Programme Accreditation

Programme accreditation which means the ‘recognition status granted to a programme by the Authority for a stipulated period of time after an evaluation by the Authority indicates that it meets standards of quality.

A provisionally accredited programme meets the majority of the requirements of the SNQF to be offered to learners but minor changes are required to achieve full accreditation status.

By accrediting a programme or credit bearing course, the SQA has ensured that the programme or course has met certain national quality assurance criteria which enables it to be registered on the framework at a specific level of the

By accrediting a programme or credit bearing course, the SQA has ensured that the programme or course has met certain national quality criteria which enables it to be pitched at a specific level on the SNQF.

The offering of an accredited programme or course will lead to the award of a specific qualification or part of a qualification registered on the SNQF.

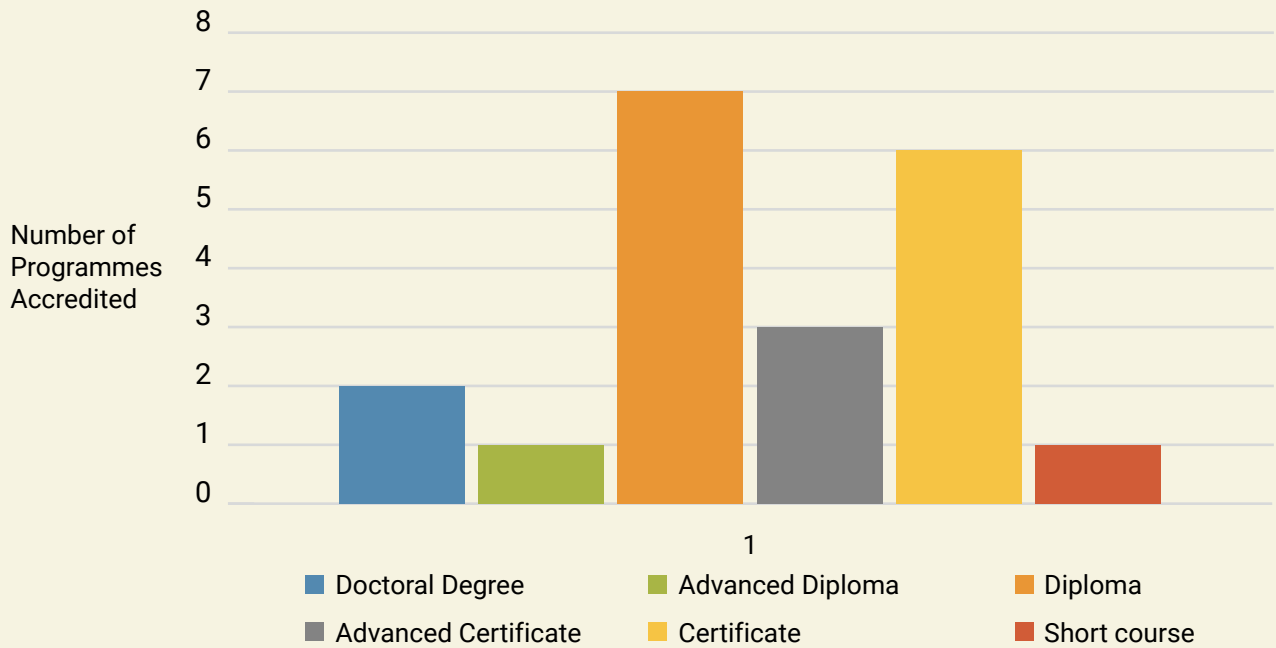
During 2025, the SQA processed fifty-six (56) Applications/Re-applications for accreditation, eight (8) more than the previous year out of which, was one short course.

The majority of programmes submitted were existing programmes that have undergone review. Seychelles Tourism Academy (STA), Seychelles Business Studies Academy (SBSA), Seychelles Institute of Technology (SIT) and the University of Seychelles (UniSey) submitted new programmes, which makes about 20% of the total number of programmes submitted during the year.

A total of nineteen (19) programmes and one (1) short course reached the status to be granted full accreditation during the period January to December 2025.

Name of Institution	No. of programmes Accredited
University of Seychelles (UniSey)	2
Seychelles Institute of Technology (SIT)	2
Seychelles Business Studies Academy (SBSA)	5
Seychelles Maritime Academy (SMA)	1
Seychelles Institute of Teacher Education (SITE)	2
Seychelles Tourism Academy (STA)	1
National Institute of Health and Social Studies (NIHSS)	5
The Guy Morel Institute (TGMI)	2
Total	20

Table 1: Programmes/short courses accredited in 2025



Graph 1 shows the types of programmes accredited in 2025

Institutional Accreditation

For the year 2025, the SQA scheduled two Institutional Accreditation Visits at two institutions namely Seychelles Institute of Art and Design (SIAD) and The Guy Morel Institute (TGMI). The SQA responsible Unit prepared for the visits by setting appropriate timelines for the Institutional Accreditation process for each institution, conducting initiation meetings with institutions and liaising with the liaison person of each institution in preparation for the visits.

Institutional Accreditation Visit of Seychelles Institute of Art and Design (SIAD)



Verbal Presentation by the Accreditation Team at the Seychelles Institute of Art and Design

Institutional Accreditation Visit of Seychelles Institute of Art and Design took place from 28th July – 1st August 2025. The scope of the accreditation process included five of the six performance areas of the SQA Evaluation Framework and the recommendations of the 2020 SIAD Accreditation Report. SIAD is not new to the accreditation process. The institute went through the process initially since 2012.

Institutional Accreditation Visit of The Guy Morel Institute (TGMI)



Verbal Presentation by the Accreditation Team at The Guy Morel Institute

Institutional Accreditation Visit at The Guy Morel Institute took place from the 1st to the 5th of September 2025. The scope of the accreditation process included five of the six performance areas of the SQA Evaluation Framework and the recommendations of the 2020 TGMI Accreditation Report. This was the second visit by the SQA to the Institute. The first visit was in December 2020. TGMI staff and learners were cooperative and supportive of the accreditation process.

Accreditation Unit (Schools) Activities of 2025

The Accreditation Unit (Schools) of the Seychelles Qualifications Authority completed **11 inspection visits** in 2025, including four whole-school inspections, six return visits and one investigative visit.

A major milestone this year was the **piloting of inspections in private schools**, beginning with Vijay International School Seychelles. The initiative marks an important step in extending national quality assurance measures beyond the public sector.

The Unit also prioritised continuous professional development (CPD) in 2025. Officers participated in national and international workshops, short courses and webinars on data-driven decision-making, performance management, AI literacy, sustainable development leadership, and international education surveys.

The team also contributed to the development of frameworks for private school inspections and special needs provision. The Unit reaffirmed that its core mission remains the same: to raise standards and support continuous improvement across Seychelles' schools.



The SQA team interacts with staff during a school inspection

Recognition of Prior Learning

Recognition of Prior Learning (RPL) means principles and practices through which the prior knowledge and skills of a person are made visible, mediated and assessed for the purposes of alternative access and admission, recognition and certificate, or further learning and development.

SQA recorded 72 enrolments for the RPL process in 2025, targeting qualifications in areas such as business management and administration. A total of 184 candidates have successfully completed the process and awarded with a qualification.

RPL in 2025:

- All education and training providers finalised their internal RPL policy and RPL guidelines.
- The SQA Board approved the updated National Policy for RPL in July.
- The SQA Board approved the revised National Implementation Guidelines for RPL in November.
- Two new RPL Co-ordinators were trained in April.
- The SQA held meetings and sessions to provide information and clarification on the RPL process.

Table 2 below provides an overview of the number and stages of RPL Applications in 2025.

Number of candidates	Total
No. of candidates awarded with a full qualification	183
No. of candidates gap bridging at institutions	02
No. of candidates in Phase 1 of the process (done at SQA)	19
No. of candidates in Phase 2 of the process (done at institutions)	56

Table 2: Number and stages of RPL Applications

Strengthening Private Provider Registration

In June 2024 the registration of private education and training providers was transferred to the SQA. With the transfer of responsibilities to the SQA, provider registration is now closely aligned with programme accreditation, qualifications recognition, and national quality assurance processes under the Seychelles National Qualifications Framework (SNQF).

The year 2025 marked an important milestone for the Registration Unit. During the year, five new private providers were registered, bringing the total number of providers registered under the SQA to six. When combined with the ten operational legacy providers, this reflects steady growth in Seychelles' regulated private education and training sector.

Another important milestone includes the development of the Registration Framework, improved monitoring tools, and enhanced data management systems to support provider tracking and compliance oversight.

As the SQA continues implementing its Registration Framework, the Authority remains focused on supporting providers, protecting learners, and strengthening confidence in the quality of education and training in Seychelles.

Evaluation and Certification of Qualifications

Recognition and Evaluation of Qualifications

The process of recognition and evaluation of qualifications establishes the authenticity of qualifications for evaluation on the Seychelles National Qualifications Framework (SNQF). A total of 1001 qualifications were recognised and evaluated from January to December 2025. India is the awarding country for 545 qualifications recognised and evaluated. This is followed by the United Kingdom with 134 qualifications and 110 from Seychelles. Most requests for this service have come from businesses recruiting foreign workers mainly from India. The SQA Certificate of Evaluation is a requirement for Gainful Occupation Permit. Other requests were from expatriates and returning graduates.

The distribution of qualifications recognised and evaluated by country of origin from January to December 2025 is shown below.

Countries	Jan	Feb	Mar	April	May	June	July	Aug	Sep	Oct	Nov	Dec	Country Total
India	31	47	45	58	55	36	77	29	46	30	48	43	545
Seychelles	13		8	8	6	18	6	5	23	19	17	11	134
Utd Kingdom	6	4	10	8	10	13	9	7	15	15	9	4	110
Zambia	2	4	2	3	3	3	4	4			2		27
Sri Lanka		2	5	2	1		3	1	2	3	1	4	24
Malaysia	1	1	3	3	4	1	1		2	2	2	3	23
Australia	2		3		2		1		1		2		11
Cuba			1	1	1		3	2		2	1		11
Ireland				2		4	2				2	1	11
France				2		2			1	2	1		8

Table 3. Sample of distribution of qualifications recognised and evaluated in 2025

Certification of Qualifications

A total of **272** qualifications have been certified true copy in 2025. The most popular qualifications certified true copy are the Diplomas (71), IGCSEs (53), and certificates (47). The requests for this service have come from learners certifying their certificates to enrol for higher education.

The number of qualifications certified true copy by type from January to December 2025 is shown below.

Qualifications	Jan	Feb	Mar	April	May	June	July	Aug	Sep	Oct	Nov	Dec	Total
Secondary				1						2	1		4
IGCSE	5	2	7	3	7	8	7	4		5	5		53
O Level				2	1		2						5
A Level	3	2	3	3	4	2	8	3		1			29
Certificate	2	2	2	4	24	5		5		2	1		47
Adv. Certificate			1		4	2					1		8
Diploma	3	1	9	22	21	3	1	3	3	4	1		71
DELTA A1										1			1
DELTA A2	1		1		1		1						4
DELTA B1	1	1	1	1	1	3	1	1		1	1		12
DELTA B2	1	1						1		1	2		6
BSc/BA	2	1	2	3	3	2	2		3	3	1		22
MSc/MA			1		1		5		1	1	1		10
Monthly Totals	18	10	27	39	67	25	27	17	7	21	14	0	272

Table 4. Qualifications Certified True Copy in 2025

SQA Staff Professional Development and Capacity Building Activities

Harmonising Qualifications Recognition in Southern and East Africa 28 January 2025, Livingstone, Zambia.

The Seychelles Qualifications Authority (SQA) participated in a regional meeting hosted by the Zambia Qualifications Authority (ZAQA), aimed at strengthening co-operation on the recognition of qualifications and mobility across Southern and East Africa. The CEO Ms. Fiona Ernesta and Mrs. Noella Baker-Albert, the Principal Standards Officer represented SQA.

The event brought together qualifications authorities, policy experts, and international partners, including representatives from SAQA (South Africa) and the Groningen Declaration Network (GDN), to explore global conventions and regional strategies supporting qualifications recognition.

Key Topics Discussed

- Global and regional conventions (Addis Convention, UNESCO Global Convention, SADCQF, ACQF, GDN)
- Strengthening mutual recognition and skills mobility
- Micro-credentials and flexible recognition pathways
- Digitalisation and data sharing across the region

Main Outcomes

- Support to increase African participation in global networks such as GDN.
- Agreement to improve flexibility in recognising micro-credentials based on demonstrable skills.
- Commitment to revive the African Qualifications Verification Network (AQVN).
- Continued collaboration in 2025 on digitalisation, referencing, and policy alignment, with follow-up meetings planned through SAQA and SADC.



Group photo of participants at the regional meeting

SQA Represents Seychelles at the 11th Pan-Commonwealth Forum (PCF11)

The Seychelles Qualifications Authority (SQA), represented by CEO Fiona Ernesta and Noella Baker-Albert, Principal Standards Officer, participated in the 11th Pan-Commonwealth Forum on Open Learning (PCF11) held on 10-12 September 2025 in Botswana. The forum was jointly organised by the Commonwealth of Learning (COL), the Ministry of Education and Skills Development of Botswana and Botswana Open University.

PCF11 brought together policymakers, educators, and researchers from across the Commonwealth under the theme “Innovative Open Education: Fostering Resilient Societies for Sustainable Economic Development.” The event provided a platform for knowledge sharing on how open, distance, online, and flexible learning can expand access, promote equity, and support national and regional development.

Key Topics

- Inclusive and accessible open education
- Gender, technology, and innovation in online learning
- Skills development and lifelong learning through open education
- Building resilient communities of practice across the Commonwealth

Main Outcomes

- Reinforced commitment to policies that support equity, inclusion, and digital access in education.
- Sharing of innovation and good practices to enhance open and distance learning systems.
- Stronger regional networks to support collaboration, research, and peer learning.
- Increased capacity in areas such as digital learning, micro-credentials, and the use of technology to bridge the digital divide.
- Elevated global advocacy for open learning as a driver of social and economic resilience.



Representatives from the Ministry of Education and SQA at the Forum



African Continental Qualifications Framework

BUILDING THE FUTURE OF EDUCATION

ACQF-SQA National Workshop on SNCATS & Micro-Credentials:

Strengthening Lifelong Learning and Skills Recognition in Seychelles

From March 18 to 21, 2025, stakeholders from across Seychelles gathered at the Hotel Savoy to participate in the ACQF-SQA National Workshop. The event, hosted in collaboration with the African Continental Qualifications Framework (ACQF-II) project, focused on implementing the Seychelles National Credit Accumulation and Transfer System (SNCATS) and developing a national Micro-Credentials Framework.

Our education system must evolve to meet the dynamic needs of our learners and the workforce.
This workshop is a milestone towards achieving that goal.



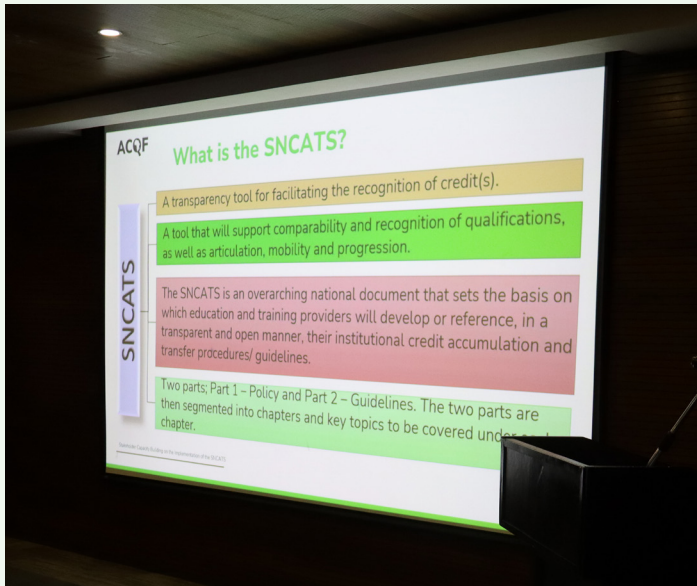
Opening Remarks and Keynote Speech

SQA CEO addressing stakeholders on the significance of SNCATS and Micro-Credentials.



Capacity Building and Group Activities

Day 2 marked the first engagement with education and training stakeholders. The focus was on developing SNCATS-based CAT procedures and brainstorming challenges and solutions in micro-credentials policy implementation.



What are the key components of an effective SNCATS-based CAT procedure?



Interactive Sessions & Group Discussions

Stakeholders worked in groups to outline institutional SNCATS-based CAT procedures, identify challenges, and propose solutions. The discussions focused on aligning institutional practices with national standards.



Achievements and Key Takeaways

The workshop successfully enhanced capacity among stakeholders to develop SNCATS-based guidelines and laid the groundwork for a micro-credentials framework that supports skills recognition and workforce mobility.

By embracing micro-credentials and credit transfer, Seychelles is paving the way for a modern, dynamic education system.



Closing and Next Steps

The workshop concluded with a commitment to continued collaboration between ACQF, SQA, and educational providers. The roadmap for implementing SNCATS and developing micro-credentials will continue with active stakeholder participation.

Together, we are shaping an education system
that prepares learners for the future.

“ - ACQF Representative

**Gratitude to all participants, facilitators,
and stakeholders for making the event a success.**

Seychelles Qualifications Authority

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Southern Africa, Eastern Africa and the Mediterranean Regional Consultation Meeting on the Commonwealth Credit Transfer Framework for Micro-credentials

The Southern Africa, Eastern Africa and the Mediterranean Regional Stakeholder Consultation Meeting on the Commonwealth Credit Transfer Framework for Micro-credentials was held in Birchwood Hotel & OR Tambo Conference Centre, Boksburg, South Africa, on 24 and 25 March 2025. This meeting was part of a wider project of the Commonwealth of Learning (COL) entitled Developing a Commonwealth Credit Transfer Framework: Micro-credentials in a digital age. The aim of this project is to develop a Commonwealth Credit Transfer Framework for Micro-credentials.

Building on the existing frameworks and practices around micro-credentialing internationally, this project intends to review the existing practices in the Commonwealth in order to provide guidance for further use of micro-credentials by governments; quality assurance agencies; qualification authorities; post-secondary institutions, such as universities and polytechnics; sector skills councils; and the industry that employs graduates from the education and training systems.

The main goals of this meeting were as follows:

- Increasing awareness about micro-credentials in Commonwealth countries
- Discussing the findings of the initial review of micro-credentials in the Commonwealth
 - Obtaining an overview of the nature of existing processes and practices around credit transfer and micro-credentials at a regional level
 - Gathering inputs from the participants to the Commonwealth Credit Transfer Framework for Micro-credentials
- Identifying regional and country-specific needs around credit transfer and micro-credentials
- Establishing a regional community of practice (CoP) for credit transfer and micro-credentials.

A total of **36** participants from **15** countries attended the meeting. This selection ensured the inclusion of individuals capable of influencing national practices and contributing to developing a regionally relevant framework. Their presence grounded the consultation in both policy and practical implementation perspectives while also fostering opportunities for future collaboration across countries.

Seychelles was represented by Ms. Fiona Ernesta, Chief Executive Officer of the SQA.



Group photo of meeting participants

SNCATS Policy Moves Forward to National Adoption and Implementation

Following its official launch in November 2024, the Seychelles National Credit Accumulation and Transfer System (SNCATS) continues to advance through key national approval and implementation stages. Developed jointly by the Seychelles Qualifications Authority (SQA) and the ACQF-II project, SNCATS provides a national policy and practical framework to support student mobility, recognition of learning, and credit transfer across programmes and institutions.

In early 2025, the SNCATS Policy and Guidelines were formally presented to the Ministry of Education's Executive Committee and subsequently submitted to the Cabinet of Ministers in April as part of the official adoption process. This marks a significant step towards integrating credit transfer into the national education and training system.

With the policy now moving into implementation, tertiary education and training institutions have begun developing their internal procedures for CATS, guided by the Monitoring and Evaluation Matrix and implementation roadmap included in the SNCATS document. These procedures will support alignment with the Seychelles National Qualifications Framework (SNQF) and other key initiatives, including Recognition of Prior Learning (RPL) and Micro-credentials.

The rollout of SNCATS represents a major milestone in building a more accessible, flexible, and learner-centred education system in Seychelles, in line with international best practices.

Sixth ACQF Continental Forum



Group Photo of the sixth ACQF Continental Forum

The Principal Quality Assurance Officer for Institutional Accreditation attended the sixth ACQF Continental Forum held in Caudan Arts Centre, Port Louis, Mauritius from 30 September to 02 October 2025. This forum falls under the ACQF-II initiative funded by the European Union.

The key highlights of the event included:

- Policies and practices concerning recognition of skills and credentials
- Presentations of policy options on micro-credentials
- Good practices on green skills and qualifications
- Operationalization of the Qualifications and Credentials Platforms
- Networking opportunities and continental collaboration planning 2025-2026
- Presentation of work plans of the technical clusters under the ACQF Network: (1) ACQF Referencing; (2) Qualifications databases and digitalization; (3) Research on NQFs and related policies; (4) Communication and outreach.

The sixth Forum was set to play a significant role in strengthening mutual trust, sharing good practices, and building capacity in critical areas such as quality assurance, recognition of prior learning, and digitalization of qualifications. By bringing together policymakers, technical experts, and education and training institutions, the Forum contributes to advancing the African Union’s vision of an integrated, prosperous, and knowledge-based continent.

Participants included Institutions managing National Qualifications Frameworks from across the continents and international cooperation actors. To note that staff from the Seychelles Qualifications Authority were able to attend the forum online.

The 3rd Ordinary Meeting of the Committee of the Addis Convention

The Chief Executive Officer of the SQA Ms. Fiona Ernesta, and Principal Quality Assurance Officer for Programme Accreditation Ms. Micole Bistoquet attended the 3rd Ordinary Meeting of the Committee of the Addis Convention held in Marrakech Morocco from 17 to 18 December 2025. The main objective of the meeting was to strengthen regional co-operation, quality assurance and academic mobility in Africa through the implementation of the Addis Convention on qualifications recognition. To date fourteen African Counties have signed the Addis Convention including Seychelles.



Members of the Addis Convention Secretariat



Delegation from the SQA attending the meeting

SQA Participates in SAQA’s 30th Anniversary Conference: Reflecting on 30 Years of the NQF Journey

The Seychelles Qualifications Authority (SQA) participated in the 30th Anniversary Conference of the South African Qualifications Authority (SAQA) held from 6–9 October 2025 at the Radisson Hotel and Conference Centre, O.R. Tambo, South Africa.

Representing SQA were Ms Christine Marimba, Principal Quality Assurance Officer (Registration Unit), and Ms Georgia Barra, Principal Quality Assurance Officer (Schools Inspection). The event, themed “The Establishment, Evolution and Future of the South African NQF,” brought together key regional and international partners to reflect on thirty years of implementing the South African National Qualifications Framework (NQF).

Over the four days, discussions focused on the evolution of the NQF, strengthening TVET pathways, the relationship between policy, quality, and internationalisation, and how governance and strategic planning reflect NQF principles of equity, access, and lifelong learning.

Key lessons for SQA emerged from the presentations by leading experts including Dr James Keevy (Interim Board Chair, SAQA), Ms Nadia Starr (SAQA CEO), Prof Felix Maringe (University of Kigali), and Dr Crystal Jannecke (Council on Higher Education).

These sessions underscored the importance of:

- Coherence and collaboration between quality councils and education sectors;
- Implementing risk-based quality assurance systems;
- Recognising micro-credentials and short courses as legitimate learning pathways; and
- Strengthening Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT) mechanisms to promote mobility.

SQA's participation provided a valuable opportunity to benchmark Seychelles' own NQF against mature systems and identify priority areas for further development—particularly in RPL, articulation, and digital systems integration.

As SQA continues to refine its registration and accreditation frameworks, the insights gained from this event will inform national strategies for building an inclusive, transparent, and internationally benchmarked qualifications system for Seychelles

Inside SQA

Strengthening Awareness of the Revised Seychelles National Qualifications Framework and NQF Regulations, 2025.

Following the official launch of the Revised Seychelles National Qualifications Framework (SNQF) 2024 in November last year, the Seychelles Qualifications Authority (SQA) has continued efforts to support its implementation and understanding across the education and training landscape.

The revised SNQF introduced updated qualification levels, clearer pathways, and alignment with labour market needs. To ensure smooth adoption, SQA has embarked on nationwide sensitisation sessions to familiarise stakeholders with the new framework and the accompanying NQF Regulations 2025.

Throughout early 2025, SQA conducted awareness sessions with a wide range of organisations, including the Public Service Bureau, the Department of Employment, private training providers, primary and secondary schools in both the public and private sectors across Mahé, Praslin and La Digue, district councils, and professional centres and University of Seychelles. These engagements focused on supporting institutions to align their programmes and internal processes with the revised SNQF.

These sensitisation efforts mark an essential step in ensuring that learners, educators, employers, and institutions fully benefit from a modernised, transparent, and internationally comparable qualifications system for Seychelles.



Sensitisation session at the Department of Employment

Seychelles Progresses on the African Qualifications and Credentials Platform

Following Seychelles' entry into the African Qualifications and Credentials Platform (QCP) in late 2024, the Seychelles Qualifications Authority has begun actively contributing to the continental database under the African Continental Qualifications Framework (ACQF). To date, Seychelles has uploaded seven qualifications, with one already published, and work is ongoing to upload and publish more.

SQA's designated national contact persons for QCP, Mrs. Noella Baker-Albert and Ms. Christine Marimba, have participated in multiple training sessions and meetings organised by ACQF/QCP to support Seychelles' continued engagement with this digital initiative. These efforts contribute to improved transparency, mobility, and recognition of qualifications across Africa.

The screenshot displays the ACQF platform interface for a specific qualification. On the left, a sidebar contains navigation options: General, Learning Outcomes, Awarding Opportunities, Accreditations, Learning Opportunities, and Publisher. The main content area shows the following details for the 'Advanced Certificate in Electrical and Electronics' (Seychelles):

- Thematic area:** Electricity and energy, Engineering and engineering trades
- Related Occupations:** electrician, electronics engineering technician
- Learning Outcomes:**
 - Apply trade calculation in the context of electrical and electronics
 - Related skills:** apply numeracy skills, mathematics, geometry
 - Demonstrate understanding of basic concepts of entrepreneurship
 - Related skills:** leadership principles, ethics, entrepreneurship, market analysis

The screenshot shows the ACQF platform's search and filter interface. The search bar contains the text 'Search a qualification by title, ID or URI'. Below the search bar, there are filters for Country, ACQF level, Thematic area, Last updated, and Status, along with a Reset button. The results section shows 43 qualifications, with a 'Published' filter selected. The following table lists the first four published qualifications:

Qualification Title	Published Date	Copy link	See similar	Select to compare
Bachelor of Science in Marketing	10/2/2026	Copy link	See similar	<input type="checkbox"/>
Bachelor of Science in Project Management	10/2/2026	Copy link	See similar	<input type="checkbox"/>
Doctor of Philosophy in Public Health	10/2/2026	Copy link	See similar	<input type="checkbox"/>
Master of Science in Agronomy				

<https://public.acqf-qcp.africa>

SQA Participates in 2025 Labour Day Exhibition

The Seychelles Qualifications Authority (SQA) participated in the 2025 Labour Day Exhibition held on Wednesday 30 April 2025 at the National Museum of History, Victoria, Mahé. The event served as a valuable opportunity to engage with the public and promote awareness of SQA's mandate.

SQA's booth featured informative displays to show case the Authority's key services, including registration, accreditation, recognition of qualifications, standards development, and more. Visitors were able to interact with team members, ask questions, and receive printed materials such as leaflets and bookmarks.

A public survey was also conducted to gather feedback on the level of awareness and understanding of SQA's functions. Insights gathered from this activity will contribute to future outreach and communications efforts.

SQA's presence at the Labour Day Exhibition marked a successful step in expanding public engagement and promoting the value of quality assurance in education and training. The event reaffirmed the importance of visibility and communication in supporting national development goals and enhancing public trust in the qualifications system.

The Authority looks forward to participating in similar initiatives in the future, with continued focus on accessibility, quality service, and meaningful engagement with the public.



SQA staff engage with the visitors during the exhibition

SQA Welcomes New Members of Staff

Ms. Sheryl Kilindo - Senior Quality Assurance Officer for Schools



Ms. Sheryl Kilindo is SQA's newly appointed Senior Quality Assurance Officer for Schools. Ms Kilindo is a resident of Mont Buxton with 20 years of experience in primary education. She began her teacher training at the National Institute of Education in 2003, where she obtained a Diploma 2 in Primary Education in 2007. She started teaching as an upper-primary generalist teacher at La Retraite Primary School in 2007 and in 2008 was transferred to La Rosière School.

In 2013, Ms. Kilindo completed a Bachelor of Primary Education through Edith Cowan University (Australia). Seeking further professional growth, she decided to pursue a Master's in Leadership and Strategy with the Institute of Public Administration (Ireland), graduating in 2017.

Following her studies, Ms. Kilindo was promoted to Deputy Head Teacher and served at Anse Aux Pins Primary School in 2018. She was then transferred to Beau Vallon Primary School in 2019, where she served for 4.5 years as Deputy Head Teacher (Studies), with a key responsibility for overseeing curriculum implementation. In August

2023, Ms. Kilindo left the Ministry of Education and later returned in May 2025, joining the School Inspection Team.

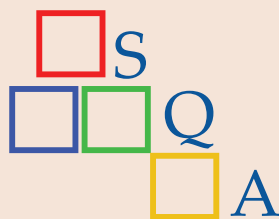
The SQA team is glad to welcome Ms. Kilindo and wishes her all the best in her work as she continues to broaden her knowledge in the field of Quality Assurance.

Mr. Steve Tangalam - Driver and Messenger



Mr. Steve Tangalam is SQA's new Driver and Messenger since 2024. Mr. Tangalam has over 20 years of experience as a driver and has worked with different organisations during his career; including Hunt Deltel and the Sri Lankan Embassy. Before joining the SQA, Mr. Tangalam worked with the PS Secretariat in the Ministry of Health for 6 years. He then joined the SQA team in 2024 as Driver Messenger for the organisation.

The SQA team is glad to welcome Mr. Tangalam and wishes him all the best in his work.



Recognising your Competencies

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